FEEDBACK ANALYSIS – DEPARTMENT OF ECONOMICS-2019 Admission PG (2019-20)
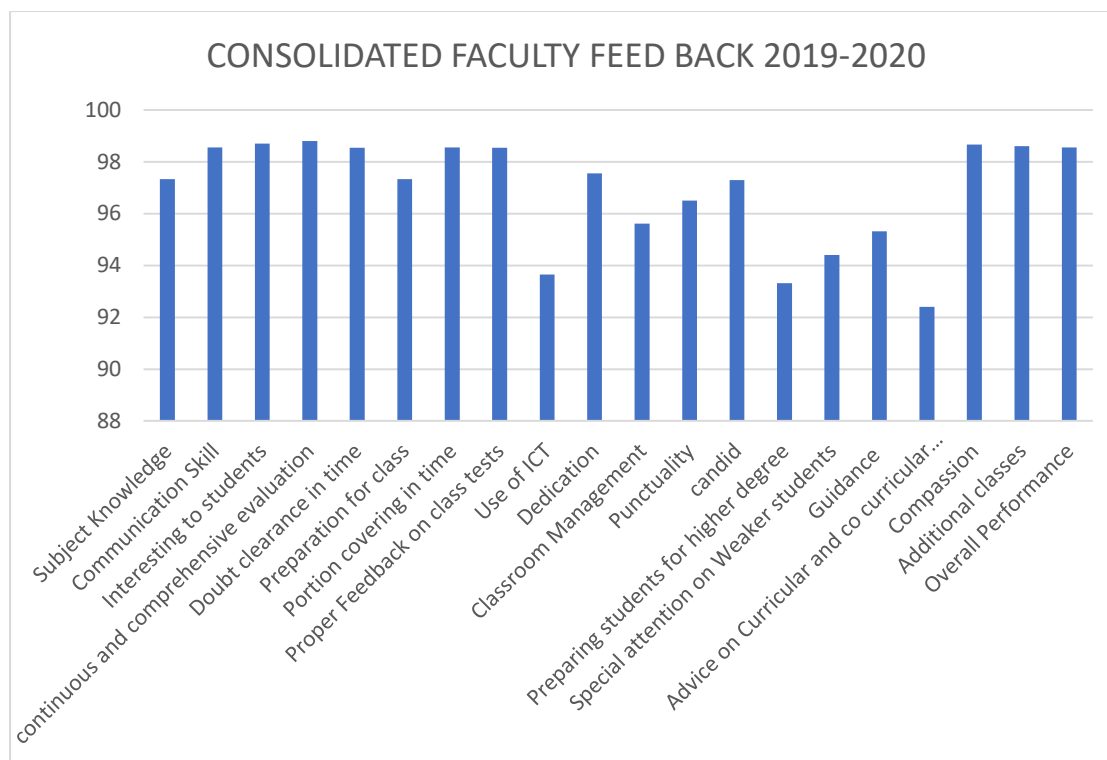
Faculty feedback and ATR

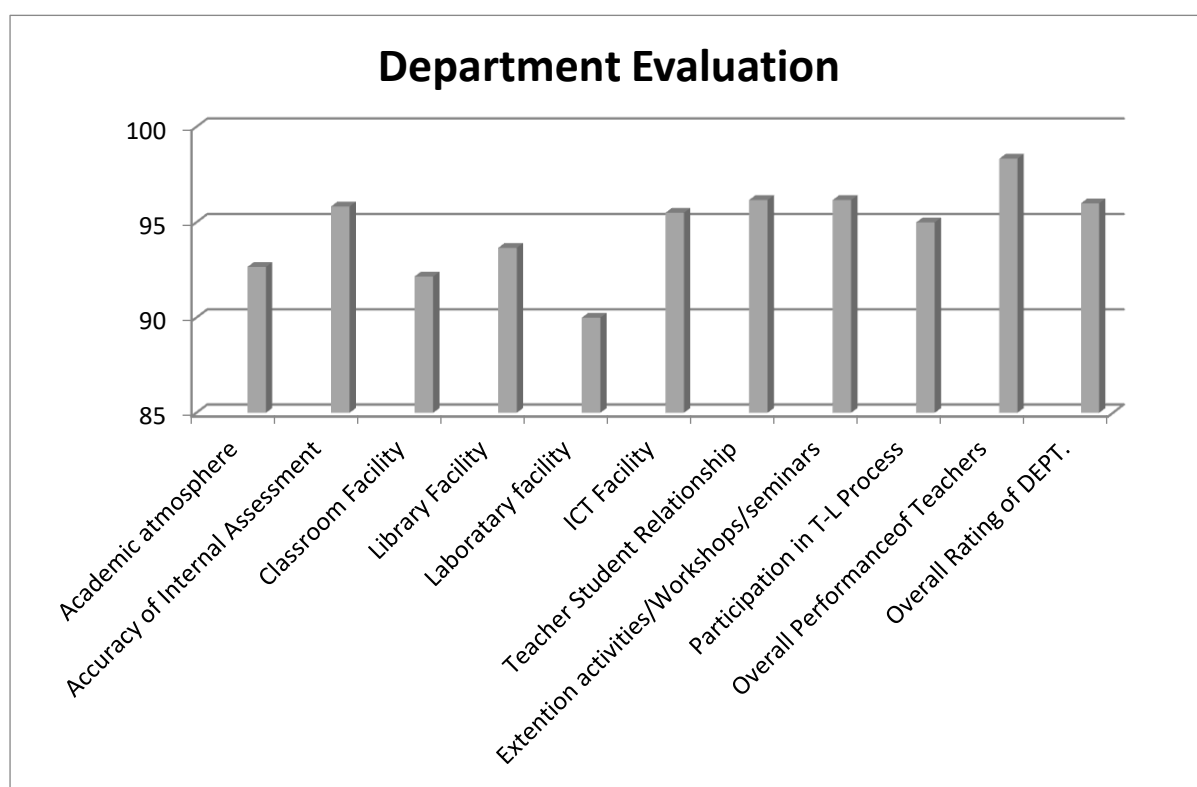| Criteria	AVERAGE SCORE
Subject Knowledge	97.33
Communication Skill	98.56
Interesting to students	98.71
continuous and comprehensive evaluation	98.8
Doubt clearance in time	98.54
Preparation for class	97.33
Portion covering in time	98.56
Proper Feedback on class tests	98.54
Use of ICT	93.65
Dedication	97.55
Classroom Management	95.62
Punctuality	96.5
candid	97.3
Preparing students for higher degree	93.32
Special attention on Weaker students	94.4
Guidance	95.32
Advice on Curricular and co-curricular aspects	92.4
Compassion	98.67
Additional classes	98.6
Overall Performance	98.55

On analysis of department level data on teacher evaluation, certain criteria needed improvement and special attention. Use of ICT and continuous evaluation needed to be stepped up. Data also pointed to judicious attention required in another area of concern such as advice on Curricular and co-curricular aspects. These areas needed advancement and department took appropriate action for redressing the matter at the earliest.

CONSOLIDATED FACULTY FEED BACK 2019-2020

The chart displays scores for the following characteristics: Subject Knowledge, Communication Skill, Interesting to students, continuous and comprehensive evaluation, Doubt clearance in time, Preparation for class, Portion covering in time, Proper Feedback on class tests, Use of ICT, Dedication, Classroom Management, Punctuality, candid, Preparing students for higher degree, Special attention on Weaker students, Guidance, Advice on Curricular and co curricular..., Compassion, Additional classes, Overall Performance. Values range approximately from 92 to 99 on a y-axis scaled from 88 to 100.

Department Evaluation and ATR 2019-20

DEPARTMENT EVALUATION	
Characteristics	**Score (%)**
Academic atmosphere	92.67
Accuracy of Internal Assessment	95.83
Classroom Facility	92.17
Library Facility	93.67
Laboratory facility	90.00
ICT Facility	95.50
Teacher Student Relationship	96.17
Extension activities/Workshops/seminars	96.17
Participation in T-L Process	95.00
Overall Performance of Teachers	98.33
Overall Rating of DEPT.	96.00

Analysis indicated inadequate computer facilities in the department. The department discussed the matter in its monthly meeting and to further action, the requirements were discussed with Principal to effect changes and to achieve better standards in pedagogy. Apart from the above mentioned aspects, students also mentioned insufficient classroom facility. The matter was redressed by installation of fans and replacement of the damaged lights in the classroom.

Department Evaluation

A bar chart titled "Department Evaluation" showing values on the vertical axis ranging from 85 to 100. The categories on the horizontal axis are: Academic atmosphere, Accuracy of Internal Assessment, Classroom Facility, Library Facility, Laboratory facility, ICT Facility, Teacher Student Relationship, Extention activities/Workshops/seminars, Participation in T-L Process, Overall Performanceof Teachers, Overall Rating of DEPT.

Curriculum evaluation and ATR 2019-20

Curriculum Feedback	
Characteristics	**Score (%)**
Depth of Syllabus	94.00
Extend of coverage	88.83
Relevance	90.67
Learning Values	93.83
Clarity and Relevance of Learning material	88.67
Relevance of Library material	89.67
level of motivation(for higher studies)	92.67
Catering student needs	89.33
Curriculum for Empowerment	88.33
Challenge taking	90.00
Overall rating	89.67

Analysis of feedback on curriculum indicated that coverage of subject needed improvement. Besides, clarity and relevance of learning material was another concern raised by students. The matter of concern was decided to be discussed in the upcoming Board of Studies meeting for materialising appropriate action.